

INTEGRATE AMERICAN INDIAN STUDIES INTO YOUR CURRICULUM

Use this poster and these questions to guide your students' learning



How long have humans lived here?

On whose ancestral lands do you live?

- › Do you think anyone lived here before your family?
- › How do you know that? How could you find out?
- › Where could you find evidence?

Who are your tribal neighbors today?

- › What are neighbors?
- › Who are your neighbors?
- › Why do your neighbors have different ways than your family?



- › What are tribal neighbors?
- › Where do American Indians live? (rural areas, urban areas, reservations)
- › Do American Indians live near you? How do you find out?
- › Why is it good to know the people who live next door, down the street, and around the corner?
- › How do we rely on our neighbors?
- › What is the purpose of this poster?
- › What led to that conclusion?
- › What connections can you make between American Indian cultures and yours?
- › Are there any differences?
- › How have American Indian cultures changed over time?
- › How have they stayed the same?
- › What surprises you most about American Indian lives today?
- › How can you learn about people that are different from you?



Wisconsin's Act 31 mandates that American Indian Studies is taught in schools. As part of Act 31, the social studies curriculum must include instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in Wisconsin.

Find more resources at

• < **WISCONSINFIRSTNATIONS.ORG** > •