

AN OGICHIDAA STORYTELLERS
VIDEO SERIES

Standards Supplement

EDUCATION MATERIALS



“ This is our way of life.
If we follow this path
we will be
strong again. ”

— *Lee Obizaan Staples,
St. Croix Ojibwe*



WISCONSIN
HISTORICAL
SOCIETY



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Introduction

Ogichidaa Storytellers videos and educational materials support a wide variety of English/Language Arts (E/LA) standards including Literacy in All Subjects. For a complete understanding of applying the standards to your instruction, please see the Department of Public Instruction's publication [Wisconsin Standards for English Language Arts](#).

Viewing the video series Ogichidaa Storytellers and completing the student exercises can help meet or exceed the following select social studies standards and learning priorities for grades 6-12 (m, h):

Inquiry

Standard SS.Inq1: Wisconsin students will construct questions that initiate an inquiry.

- Inq1.a: Develop questions based on a topic
- Inq1.b: Plan an inquiry

Standard SS.Inq2: Wisconsin students will gather and evaluate sources

- Inq2.a: Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry
- Inq2.b: Evaluate sources

Standard SS.Inq3: Wisconsin students will develop claims using evidence to support reasoning

- Inq3.a: Develop claims to answer an inquiry question
- Inq3.b: Cite evidence from multiple sources to support a claim
- Inq3.c: Elaborate how evidence supports a claim

Standard SS.Inq4: Wisconsin students will communicate and critique conclusions

- Inq4.a: Communicate conclusions
- Inq4.b: Critique conclusion

Standard SS.Inq5: Wisconsin students will be civically engaged

- Inq5.a: Civic engagement



Behavioral Sciences

Standard SS.BH1: Wisconsin students will examine individual cognition, perception, behavior, and identity (Psychology)

- BH1.a: Individual cognition, perception, and behavior
- BH1.b: Personal identity and empathy

Standard SS.BH2: Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology)

- BH2.a: Relationship of people and groups
- BH2.b: Cultural patterns

Standard SS.BH3: Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors (Anthropology)

- BH3.a: Social interactions

Economics

Standard SS.Econ1: Wisconsin students use economic reasoning to understand issues.

- Econ1.a: Choices and decision making
- Econ1.b: Incentives

Standard SS.Econ2: Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).

- Econ2.a: Economic indicators

Standard SS.Econ3: Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).

- Econ3.a: Economic systems and allocation of resources
- Econ3.b: Institutions
- Econ3.c: Role of government
- Econ3.d: Impact of movement

Geography

Standard SS.Geog1: Wisconsin students will analyze human movement and population patterns.

- Geog1.a: Population and space
- Geog1.b: Reasons people move
- Geog1.c: Impact of movement

History

Standard SS.Hist1: Wisconsin students will use historical evidence for determining causes and effect

- Hist1.a: Cause
- Hist1.b: Effect

Standard SS.Hist2: Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.

- Hist2.a: Patterns stay the same over a period of time
- Hist2.b: Patterns change over a period of time
- Hist2.c: Contextualization

Standard SS.Hist3: Wisconsin students will connect past events, people, and ideas to the present, use different perspectives to draw conclusions, and suggest current implications.

- Hist3.a: Connections
- Hist3.b: Perspective
- Hist3.c: Current implications

Standard SS.Hist4: Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, or author's point of view (Historical Methodology)

- Hist4.a: Historical context
- Hist4.b: Point of view (POV)

Political Science

Standard SS.PS1: Wisconsin students will identify and analyze democratic principles and ideals.

- (h) PS1.a: Values and principles of American constitutional democracy
- (m) PS1.b: Origins and foundation of the government of the United States

Standard SS.PS2: Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.

- PS2.a: Civil rights and civil liberties
- PS2.b: Fundamentals of citizenship
- PS2.c: Asserting and reaffirming of human rights

Standard SS.PS3: Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.

- (h) PS3.a: Power in government
- (m) PS3.b: Public policy

Standard SS.PS4: Wisconsin students will develop and employ skills for civic literacy.

- (h) PS3.a: Argumentation
- (m) PS3.b: Compromise, diplomacy, and consensus building

All standards referenced from [Wisconsin Standards for Social Studies 2018](#).



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