Standards Supplement
EDUCATION MATERIALS

“This is our way of life. If we follow this path we will be strong again.”

— Lee Obizaan Staples, St. Croix Ojibwe
Introduction

Ogichidaa Storytellers videos and educational materials support a wide variety of English/Language Arts (E/LA) standards including Literacy in All Subjects. For a complete understanding of applying the standards to your instruction, please see the Department of Public Instruction’s publication Wisconsin Standards for English Language Arts.

Viewing the video series Ogichidaa Storytellers and completing the student exercises can help meet or exceed the following select social studies standards and learning priorities for grades 6-12 (m, h):

Inquiry

Standard SS.Inq1: Wisconsin students will construct questions that initiate an inquiry.
  - Inq1.a: Develop questions based on a topic
  - Inq1.b: Plan an inquiry

Standard SS.Inq2: Wisconsin students will gather and evaluate sources
  - Inq2.a: Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry
  - Inq2.b: Evaluate sources

Standard SS.Inq3: Wisconsin students will develop claims using evidence to support reasoning
  - Inq3.a: Develop claims to answer an inquiry question
  - Inq3.b: Cite evidence from multiple sources to support a claim
  - Inq3.c: Elaborate how evidence supports a claim

Standard SS.Inq4: Wisconsin students will communicate and critique conclusions
  - Inq4.a: Communicate conclusions
  - Inq4.b: Critique conclusion

Standard SS.Inq5: Wisconsin students will be civically engaged
  - Inq5.a: Civic engagement
Behavioral Sciences

**Standard SS.BH1:** Wisconsin students will examine individual cognition, perception, behavior, and identity (Psychology)
- BH1.a: Individual cognition, perception, and behavior
- BH1.b: Personal identity and empathy

**Standard SS.BH2:** Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology)
- BH2.a: Relationship of people and groups
- BH2.b: Cultural patterns

**Standard SS.BH3:** Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors (Anthropology)
- BH3.a: Social interactions

Economics

**Standard SS.Econ1:** Wisconsin students use economic reasoning to understand issues.
- Econ1.a: Choices and decision making
- Econ1.b: Incentives

**Standard SS.Econ2:** Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).
- Econ2.a: Economic indicators

**Standard SS.Econ3:** Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources (Role of Government).
- Econ3.a: Economic systems and allocation of resources
- Econ3.b: Institutions
- Econ3.c: Role of government
- Econ3.d: Impact of movement

Geography

**Standard SS.Geog1:** Wisconsin students will analyze human movement and population patterns.
- Geog1.a: Population and space
- Geog1.b: Reasons people move
- Geog1.c: Impact of movement
History

**Standard SS.Hist1:** Wisconsin students will use historical evidence for determining causes and effect
- Hist1.a: Cause
- Hist1.b: Effect

**Standard SS.Hist2:** Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.
- Hist2.a: Patterns stay the same over a period of time
- Hist2.b: Patterns change over a period of time
- Hist2.c: Contextualization

**Standard SS.Hist3:** Wisconsin students will connect past events, people, and ideas to the present, use different perspectives to draw conclusions, and suggest current implications.
- Hist3.a: Connections
- Hist3.b: Perspective
- Hist3.c: Current implications

**Standard SS.Hist4:** Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, or author’s point of view (Historical Methodology)
- Hist4.a: Historical context
- Hist4.b: Point of view (POV)

Political Science

**Standard SS.PS1:** Wisconsin students will identify and analyze democratic principles and ideals.
- (h) PS1.a: Values and principles of American constitutional democracy
- (m) PS1.b: Origins and foundation of the government of the United States

**Standard SS.PS2:** Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.
- PS2.a: Civil rights and civil liberties
- PS2.b: Fundamentals of citizenship
- PS2.c: Asserting and reaffirming of human rights

**Standard SS.PS3:** Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.
- (h) PS3.a: Power in government
- (m) PS3.b: Public policy

**Standard SS.PS4:** Wisconsin students will develop and employ skills for civic literacy.
- (h) PS3.a: Argumentation
- (m) PS3.b: Compromise, diplomacy, and consensus building

All standards referenced from [Wisconsin Standards for Social Studies 2018](#).